

WORKSHOP REPORT

**Development of Skill
Qualifications for State Open
Universities
19-21 June, 2024**

Dr Jeetendra Pande

UTTARAKHAND OPEN UNIVERSITY, HALDWANI

Workshop for development of Skills Qualifications in State Open Universities

Co-organised by

Uttarakhand Open University (UOU)

and

Commonwealth Educational Media Centre for Asia (CEMCA)

Introduction

The three-day workshop on "Development of NCVET Qualifications and Skills for State Open Universities" was jointly organized by Uttarakhand Open University (UOU) and the Commonwealth Educational Media Centre for Asia (CEMCA). Held from 19th to 21st June 2024 at the UOU campus in Haldwani, the workshop aimed to empower the State Open Universities (SOUs) to develop and implement skill-based education in alignment with the objectives of the National Education Policy (NEP) 2020. This initiative is critical for increasing the Gross Enrollment Ratio (GER) in India from 28% to 50% by 2035, as envisioned in NEP 2020. Currently, SOUs contribute 11.5% to the total GER, making their role indispensable in achieving these targets.

The workshop saw active participation from representatives of 15 State Open Universities across India. It provided a platform for these institutions to collaborate and share insights on developing unique qualifications required for dual recognition by the National Council for Vocational Education and Training (NCVET).

Objective

The primary objective of this workshop is to provide hands-on assistance to faculty members from 17 State Open Universities in developing unique NCVET qualifications. This workshop will ensure that each participating university can submit a comprehensive proposal for dual recognition to NCVET. The event will foster collaboration, knowledge sharing, and skill development among participants, contributing to the advancement of vocational education.

Day 1: 19th June, 2024

Registration and Networking

Time: 09:30 AM - 10:30 AM

The workshop began with the registration and networking session, setting the stage for a productive event. A total of 40 participants, including 10 female delegates, from 16 State Open Universities across India registered for the workshop.

Each participant was provided with a workshop kit, which included essential materials such as a detailed agenda, notepads, pens, and informational brochures. This kit was designed to facilitate engagement and note-taking throughout the sessions.

The universities represented included:

- **Uttarakhand Open University (UOU), Haldwani**
- **Netaji Subhas Open University (NSOU), Kolkata, W.B.**
- **Jagat Guru Nanak Dev Punjab State Open University, Patiala**
- **Vardhman Mahaveer Open University (VMOU), Kota, Rajasthan**
- **U.P. Rajarshi Tandon Open University (UPRTOU), Allahabad, U.P.**
- **Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, Maharashtra**
- **Sreenarayanaguru Open University, Kerala**
- **Dr. Babasaheb Ambedkar Open University (BAOU), Ahmedabad, Gujarat**
- **Tamil Nadu Open University (TNOU), Chennai, Tamil Nadu**
- **Karnataka State Open University (KSOU), Mysore, Karnataka**
- **Madhya Pradesh Bhoj Open University (MPBOU), Bhopal, M.P.**
- **Nalanda Open University (NOU), Patna, Bihar**
- **Dr. B.R. Ambedkar Open University (BRAOU), Hyderabad, A.P.**
- **Pt. Sunderlal Sharma Open University (PSSOU), Bilaspur, Chhattisgarh**
- **Krishna Kanta Handique State Open University, Guwahati, Assam**

This diverse representation underscored the national significance of the workshop and the collaborative spirit among SOUs.

Inaugural Session

Time: 10:30 AM - 11:30 AM

The three-day workshop on "Development of NCVET Qualifications and Skills for State Open Universities" commenced on a high note with a dignified inaugural session. Held on the morning of June 19th, 2024, at the Uttarakhand Open University (UOU), Haldwani, the session was marked

by the presence of esteemed guests, insightful speeches, and a spirit of collaboration among the participants.



The inaugural session began with the ceremonial lighting of the lamp, symbolizing the dispelling of darkness and the ushering in of knowledge and enlightenment. This traditional act was performed by the key dignitaries present at the event:

- **Prof. O.P.S. Negi**, Vice Chancellor, UOU
- **Dr. B. Shadrach**, Director, CEMCA
- **Prof. Rajesh P. Khambayat**, Director, NITTTTR Bhopal
- **Prof. P.D. Pant**, Registrar, UOU
- **Prof. Jeetendra Pande**, Convener

Following the lamp lighting ceremony, the university "Kulgeet," was played. The anthem resonated with the values and vision of the Uttarakhand Open University, instilling a sense of pride and unity among the attendees. It served as a reminder of the institution's commitment to providing accessible and quality education to all.



Next, the facilitation ceremony honored the distinguished guests for their contributions to the field of education and their support for the workshop. Each guest was presented with a token of appreciation:

- **Shri Sailesh Bagauli**, IAS, Secretary Higher Education, Uttarakhand Government (Guest of Honor, present virtually)
- **Dr. B. Shadrach**, Director, CEMCA
- **Prof. Rajesh P. Khambayat**, NITTTR Bhopal
- **Prof. OPS Negi**, VC UOU
- **Prof. PD Pant**, Registrar
- **Prof. Jeetendra Pande**, Convener



In his welcome address, Prof. O.P.S. Negi extended a warm welcome to all the participants and highlighted the crucial role of Open Universities in enhancing the Gross Enrollment Ratio (GER) and aligning with the objectives of the National Education Policy (NEP) 2020.

Prof. Negi also emphasized the importance of developing qualifications that align with industry needs and the necessity of obtaining dual recognition from NCVET to offer skill-based courses effectively.



Dr. B. Shadrach delivered the opening remarks, focusing on the broader context of skill development in India and the significant role of tertiary education in preparing a skilled workforce. He emphasized that every sixth person in the world is an Indian. Under the Aatmanirbhar Bharat initiative of the Government of India, our aim is to develop a global workforce. Skills are nurtured from a young age, but it is at the post-secondary level that individuals are truly prepared to join the workforce. Therefore, the responsibility on higher education is immense. He highlighted the current GER in India, which stands at approximately 28%, and noted that 11% of this is contributed by the Open and Distance Learning system. Dr. Shadrach underscored the opportunity provided by NCVET for Open Universities to become dual awarding bodies, thus playing a crucial role in the skill ecosystem by offering both training and assessment for skill courses.



Workshop for development of Skills Qualifications at State Open Universities, 19-21 Jun 2024

Joining virtually, Shri Sailesh Bagauli, IAS, Secretary Higher Education, Uttarakhand Government, provided a thought-provoking address as the Guest of Honor. He pointed out that our country has a significant demographic dividend that can only be harnessed through a skilled workforce. The NEP 2020 emphasizes the integration of skill components into university curricula, and Open Universities are uniquely positioned to deliver these skills across states. Industry-aligned courses are essential, and we must focus on modular learning to accommodate students who need to balance education with work. He advocated for the development of online and modular courses to enable students to learn at their own pace and from any location. He also stressed the importance of integrating technology into education and shifting from traditional courses to those that focus on emerging technologies.



Shri Bagauli emphasized the potential of Open Universities to formalize the skills of the informal sector through the recognition of prior learning and awarding credits for informal learning. This, he noted, would help students advance in their careers and contribute to the economy.

Prof. P.D. Pant delivered the vote of thanks, expressing gratitude to all the dignitaries, participants, and organizing teams for their contributions and efforts. He acknowledged the seamless coordination by the ICT team, the diligent work of the organizing committee, and the support from the media in covering the event.

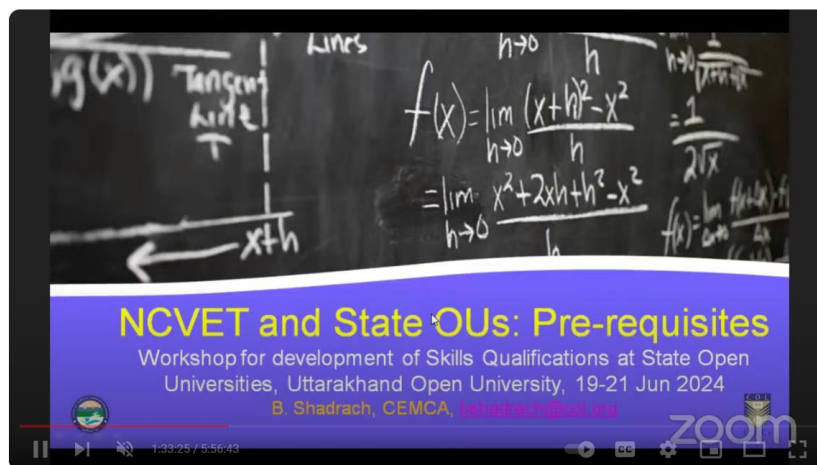


The inaugural session concluded with the playing of the National Anthem, a fitting tribute to the collective aspiration and unity of purpose shared by all attendees. The session was skillfully compared by Mr. Somesh Pathak, whose seamless transitions and engaging commentary added to the ceremony's success.

Tea/Refreshment Break: 11:30 AM - 11:45 AM

Session 1: Introduction to NCVET and Dual Recognition

Time: 11:45 AM - 01:30 PM



The first technical session of the workshop was conducted by Dr. B. Shadrach, Director of the Commonwealth Educational Media Centre for Asia (CEMCA). In his presentation titled "Introduction to NCVET and Dual Recognition," Dr. Shadrach elaborated on the pivotal frameworks and policies shaping the future of skill-based education in India.

Dr. Shadrach began by contextualizing the discussion within the broader national initiatives of **Aatmanirbhar Bharat** (Self-reliant India) and **Viksit Bharat** (Developed India). These missions underscore the Government of India's vision to foster a self-reliant economy and a globally competitive workforce. He emphasized that the alignment of education with these missions is crucial for empowering individuals with the skills needed to thrive in a rapidly evolving job market.

Dr. Shadrach then introduced the **National Education Policy (NEP) 2020**, which outlines the strategic vision for transforming India's education system. He highlighted how NEP 2020 promotes the integration of skill development within the academic curriculum and encourages innovative teaching and learning approaches.

To further enhance understanding, he covered several essential frameworks:

- **National Higher Education Quality Framework:** This framework ensures that higher education institutions maintain high standards in teaching, research, and community engagement.
- **National Skill Qualification Framework (NSQF):** It provides a structured mechanism to map skills and qualifications to defined levels of learning and proficiency.
- **Recognition of Prior Learning (RPL):** RPL acknowledges the skills and knowledge individuals have acquired outside formal education systems, enabling them to gain formal recognition and qualifications.
- **National Occupational Standards (NOS):** These standards specify the skills, knowledge, and understanding required to perform effectively in a particular job role.
- **National Credit Framework (NCrF):** NCrF facilitates the seamless integration of general and vocational education and allows for the accumulation and transfer of credits across different educational pathways.

Dr. Shadrach provided a comprehensive breakdown of the steps and considerations involved in developing qualifications under the NCVET framework. He highlighted key aspects such as:

- **Identification and Level of Qualifications:** The importance of clearly defining the level of qualifications to match industry requirements and educational standards.
- **Job Role and Learning Outcomes:** Defining specific job roles and the expected learning outcomes to ensure that the qualifications meet the needs of employers and learners.
- **Descriptors and Outline:** Crafting detailed descriptors and outlines that cover the scope and content of each qualification.
- **Sector Alignment and Duration:** Ensuring that the qualifications are aligned with relevant industry sectors and determining the appropriate duration for each course.
- **Infrastructural Requirements:** Identifying the necessary infrastructure and resources needed to deliver the qualifications effectively.

- **Delivery and Assessment of Qualifications:** Establishing robust delivery methods and assessment strategies to measure learners' competencies.
- **Industry Validation:** Securing validation from industry stakeholders to ensure that the qualifications are relevant and recognized.
- **Blended Learning Approach:** Emphasizing a blended learning approach to combine various modes of learning to enhance educational outcomes.

Dr. Shadrach elaborated on the **Blended Learning** model, which combines traditional classroom methods with modern digital tools and flexible learning opportunities. He detailed the seven key components of blended learning essential for a comprehensive educational experience:

1. **Theory and Lectures:** Delivering foundational knowledge and theoretical concepts to learners through lectures and other instructional methods.
2. **Soft Skills, Life Skills, Employability Skills, and Mentorship:** Fostering essential interpersonal and professional skills alongside academic learning.
3. **Practical Demonstration:** Providing hands-on demonstrations to help learners understand the practical application of their skills.
4. **Practical Hands-On Skills:** Engaging learners in lab work, workshops, and real-world scenarios to build practical competencies.
5. **Tutorials, Assignments, Drill and Practice:** Offering additional support through tutorials, assignments, and practice exercises to reinforce learning.
6. **Proctored Monitoring, Assessment, Evaluation, and Examination:** Implementing structured assessments and evaluations to monitor learner progress and certify competence.
7. **OJT (On-the-Job Training), Project Work, Internship, and Apprenticeship:** Facilitating real-world learning experiences through internships, apprenticeships, and project-based work.

Dr. Shadrach also discussed the tools and methodologies for assessing each component, ensuring a thorough evaluation of learners' skills and knowledge.

Concluding his session, Dr. Shadrach emphasized the importance of timely action. He set a clear deadline for all Open Universities to submit their applications for dual recognition from NCVET by **June 30, 2024**. This deadline is crucial for aligning with the upcoming UGC DEB regulations and positioning the universities to offer accredited skill-based courses that meet the NCVET standards.

Lunch Break: 01:30 PM - 02:30 PM

Session 2: Practical Workshop - Filling NCVET Application Forms

Time: 02:30 PM - 03:30 PM

The second session of the workshop, held from 2:30 PM to 3:30 PM, was dedicated to a hands-on practical workshop focused on the detailed process of filling out NCVET application forms for dual recognition. This session was crucial for the participants, providing them with practical knowledge and skills necessary to navigate the complexities of the NCVET application process.

Leading this session were Dr. Rabindranath Solomon from Dr. B.R. Ambedkar Open University (BRAOU), Hyderabad, and Dr. Anirban Ghosh from Netaji Subhas Open University (NSOU), Kolkata. Both the participants brought extensive experience and practical insights into the session, offering participants valuable guidance on the intricacies of the NCVET application process.

Dr. Solomon and Dr. Ghosh provided a step-by-step demonstration on how to complete the NCVET application forms. They meticulously covered each section of the form, ensuring that participants understood the detailed requirements for applying for dual recognition as both awarding and assessment bodies under the NCVET framework. Key areas of focus included:

1. **Institutional Details:** Entering accurate and comprehensive information about the university, including its history, mission, and existing accreditations.
2. **Qualification Details:** Providing detailed descriptions of the qualifications for which the university seeks recognition, including the alignment with the National Skill Qualification Framework (NSQF).
3. **Training and Assessment Capacity:** Documenting the university's capabilities in delivering training and conducting assessments, including infrastructure, faculty qualifications, and existing partnerships with industry.
4. **Compliance with NCVET Standards:** Ensuring that all aspects of the application align with NCVET's regulatory requirements and quality standards.
5. **Documentation and Evidence:** Compiling and attaching necessary supporting documents to substantiate the application, such as curriculum outlines, industry validation letters, and records of prior learning recognitions.

This practical session equipped the participants with the necessary tools and confidence to proceed with their applications, marking a significant step towards their universities achieving dual recognition and contributing to the broader skill development ecosystem in India.

Tea/Refreshment Break: 03:30 PM - 03:45 PM

Session 3: Open Discussion

Time: 03:45 PM - 04:15 PM

Participants were given the opportunity to engage actively with the facilitators, asking questions and seeking clarifications on various aspects of the form-filling process. Participants engaged in an open discussion, sharing their thoughts and challenges regarding the development of NCVET

qualifications. Dr. Solomon and Dr. Ghosh addressed common challenges and provided tips on how to effectively present the information to meet NCVET's criteria.



The session also included a hands-on practice segment where participants could start filling out the application forms with real-time assistance from the experts. This interactive component was particularly valuable, as it allowed participants to apply what they had learned immediately and receive feedback on their work.

The session concluded with Prof. Rajesh P. Khambayat encouraging participants to review and finalize their application drafts post-session. They stressed the importance of adhering to the NCVET deadlines and provided a timeline for the submission process.

Session 4: Understanding and Developing Skill-Based Qualifications

Time: 04:15 PM - 05:15 PM



The participants were encouraged to apply the principles discussed by revising their draft qualification proposals. They were tasked with refining their qualification outlines based on the

expert feedback received during the earlier sessions. This hands-on activity was crucial for consolidating their learning and preparing them for the next steps in the application process for dual recognition from NCVET.

Dr. Shadrach emphasized the importance of adhering to the submission timeline. He reiterated the necessity for all participating Open Universities to finalize and submit their applications for dual recognition to NCVET by June 30, 2024. This deadline is critical to ensure alignment with the upcoming UGC DEB regulations and to enable the universities to start offering skill-based qualifications promptly.

Day 2: 20th June, 2024

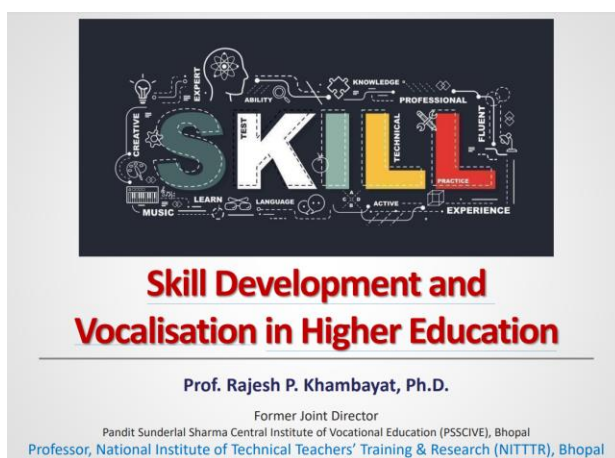
Free Time and Networking

Time: 09:00 AM - 10:30 AM

The morning session allowed participants free time for informal discussions and networking. This time was used effectively for building connections and sharing preliminary thoughts on their respective projects.

Session 5: Skill Development and Vocalisation in Higher Education

Time: 10:30 AM - 11:30 AM



In Session 5 of the workshop on Skill Development and Vocationalisation in Higher Education, Prof. Rajesh P. Khambayat from NITTTR Bhopal offered a comprehensive exploration into the integration of vocational education within mainstream higher education frameworks. He underscored the phased approach necessary for this integration, emphasizing its importance in maintaining academic standards while incorporating practical vocational skills. Prof. Khambayat

elaborated on the critical task of mapping vocational job roles under the National Skills Qualification Framework (NSQF), a pivotal step towards ensuring that educational programs align effectively with industry needs.

Throughout the session, he highlighted the significance of this alignment in bolstering the employability of graduates and facilitating their seamless transition into the workforce. Prof. Khambayat also underscored the role of higher education institutions in fostering an environment conducive to skill development, advocating for partnerships with industries to enhance curriculum relevance. The session concluded with a discussion on the challenges and opportunities associated with vocationalisation, encouraging participants to innovate and collaborate across sectors to advance skill development initiatives in higher education.

It was followed by the presentation of the application form filled by the representatives of the 15 state open universities. The experts provided the valuable feedback and based on the feedback, final adjustments were made in the application form.

Tea/Refreshment Break: 11:30 AM - 11:45 AM

Session 6: Discussion on Designing Skill-Based Qualifications

Time: 11:45 AM - 01:30 PM

In Session 6 of the workshop, titled "Discussion on Designing Skill-Based Qualifications," expert Prof. Rajesh Khambayat from NITTR Bhopal provided a detailed exploration into the intricacies of designing qualifications aligned with the National Skills Qualification Framework (NSQF) and National Credit Framework (NCF). Prof. Khambayat meticulously elucidated each section of the NCVET (National Council for Vocational Education and Training) application form, emphasizing the importance of clarity and specificity in defining job roles, learning outcomes, and assessment criteria.



He guided participants through the process of identifying and articulating the essential elements of a skill-based qualification, including its alignment with industry needs, duration, delivery mechanisms, and assessment protocols. Prof. Khambayat underscored the significance of integrating theoretical knowledge with practical application, ensuring that qualifications meet the standards required for workforce readiness and career progression.

Throughout the session, he facilitated discussions on best practices and methodologies for developing robust qualification frameworks that enhance employability and meet the evolving demands of the job market. Participants engaged in interactive exercises aimed at refining their understanding of the NCVET framework and its application in designing qualifications that contribute effectively to national skill development goals.

By the end of Session 6, participants gained valuable insights into the strategic aspects of qualification design, equipped with practical knowledge to refine and finalize their submissions for dual recognition under NCVET. The session concluded with a call to action for participants to leverage their newly acquired knowledge to innovate and elevate the quality of skill-based education across their respective institutions and regions.

Lunch Break: 01:30 PM - 02:30 PM

Session 7: Experience Sharing by the Participants

Time: 02:30 PM - 03:30 PM

Session 7, titled "Experience Sharing by the Participants," served as a pivotal moment for the workshop attendees to actively engage in collaborative learning and feedback. Following the detailed presentation and discussion in Session 6 on designing skill-based qualifications under the NCVET framework, participants took the opportunity to clarify doubts and seek clarification on various aspects of qualification development.

During this interactive session, each participating institution shared their initial drafts of the qualifications they had developed over the course of the workshop. Participants presented their concepts, outlining the key components such as job roles, learning outcomes, assessment methodologies, and industry relevance. This sharing enabled a cross-pollination of ideas and approaches among the diverse group of Open University representatives present.

Expert facilitators and peers provided constructive feedback on the presented drafts, offering insights and suggestions aimed at enhancing the clarity, alignment with industry standards, and overall effectiveness of the qualifications. Discussions were focused on refining the qualifications to ensure they meet the rigorous standards required for dual recognition as both awarding and assessment bodies under NCVET.

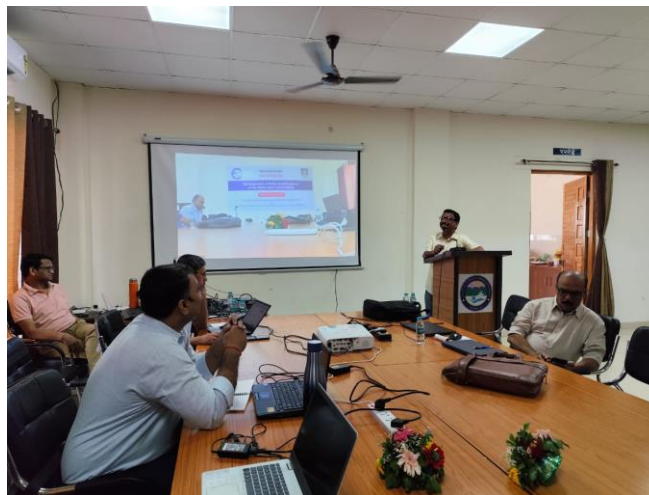
The session fostered a collaborative environment where participants learned from each other's experiences, benefited from collective expertise, and iteratively improved their qualification

designs. By the end of Session 7, participants were better equipped to finalize their qualification drafts, incorporating the feedback received to strengthen their submissions. The session underscored the workshop's commitment to enhancing skill development capabilities across State Open Universities, driving towards a more robust and responsive higher education ecosystem aligned with national skill development priorities.

Tea/Refreshment Break: 03:30 PM - 03:45 PM

Session 8: Walkthrough the Qualification Framework

Time: 03:45 PM - 05:15 PM



Session 8, titled "Walkthrough the Qualification Framework," aimed to consolidate the learning from previous sessions and prepare participants for the final stages of qualification development. Led by experts in the field, this session began with a comprehensive example of a well-prepared qualification under the NCVET framework. The example served as a benchmark to illustrate the key components and standards expected in the qualifications developed by the participants.

The experts provided a detailed walkthrough of the qualification framework, emphasizing critical aspects such as job roles, learning outcomes, assessment criteria, industry alignment, and the overall structure required for dual recognition. They highlighted best practices and common pitfalls to avoid during the final stages of qualification refinement.

Participants were encouraged to apply the insights gained from the example to their own qualification drafts. They engaged in discussions aimed at fine-tuning their submissions, addressing any remaining uncertainties, and making final adjustments based on the feedback received throughout the workshop.

An important objective of Session 8 was to prepare participants for the upcoming final presentation scheduled for the third day of the workshop. They were advised on effective presentation techniques, emphasizing clarity, coherence, and alignment with NCVET guidelines.

By the end of the session, participants were equipped with a clearer understanding of the qualification development process and were ready to refine their drafts for the final presentation. The session reinforced the collaborative learning environment of the workshop, where expertise and experience were shared to enhance the quality and relevance of skill-based qualifications across State Open Universities.

Day 3: 21st June, 2024

Celebration of International Yoga Day

Time: 06:30 AM - 07:30 AM



The Celebration of International Yoga Day at the workshop began at 6:30 AM and continued until 7:30 AM, marking a significant cultural and health-oriented activity amidst the academic sessions. Led by certified yoga instructors, the session commenced with a brief introduction to the importance of yoga in maintaining physical and mental well-being.

Participants, including university faculty, staff, and delegates from various State Open Universities, actively participated in the yoga session. The instructors guided the group through a series of yoga postures (asanas), focusing on relaxation, flexibility, and mindfulness. Breathing exercises (pranayama) were also incorporated to enhance participants' awareness of their breath and promote relaxation.

The yoga session emphasized the holistic benefits of yoga practice, aligning with the workshop's broader goals of promoting holistic education and personal development. Participants were encouraged to continue integrating yoga into their daily routines to support their overall health and well-being.

Overall, the Celebration of International Yoga Day provided a refreshing and energizing start to the day, fostering a sense of community and mindfulness among workshop participants. It underscored the workshop's commitment to promoting not only academic excellence but also holistic health practices among educators and learners in the realm of open and distance education.

Session 9: Formal Presentations of Developed Qualifications

Time: 10:30 AM - 11:30 AM



Session 9, "Formal Presentations of Developed Qualifications," took place on the third day of the workshop from 10:30 AM to 11:30 AM. This session marked the culmination of the participants' efforts in developing and refining qualifications aligned with the NCVET framework. Representatives from each State Open University showcased their developed qualifications, emphasizing their relevance to industry needs, the clarity of learning outcomes, and the assessment methodologies proposed. Each presentation was followed by a panel review comprising experts and peers, providing constructive feedback aimed at further refining the qualifications. This session aimed to ensure that the developed qualifications met the standards required for dual recognition as awarding and assessment bodies by NCVET, thus contributing to enhancing the skill development landscape in higher education.

Tea/Refreshment Break: 11:30 AM - 11:45 AM

Session 10: Summary of Workshop Outcomes and Closing

Time: 11:45 AM - 01:30 PM

The valedictory session of the “3-Day Workshop on Development of NCVET Qualifications and Skills for State Open Universities” was a fitting conclusion to an eventful and enriching gathering. Held at the Uttarakhand Open University (UOU), Haldwani, the session encapsulated

the essence of the workshop and provided a platform for reflection, recognition, and forward-looking discussions. The session was attended by distinguished guests, participants from 15 State Open Universities, faculty, and staff of UOU.



The valedictory session commenced with the melodic rendition of the University's anthem, "Kulgeet," invoking a sense of unity and pride among all present. The anthem celebrated the spirit of knowledge and the mission of the university in fostering education and growth.



Prof. Jeetendra Pande, the Convenor of the workshop, presented a comprehensive summary of the three-day event. He recapped the engaging sessions, including the hands-on activities, expert discussions, and participant interactions. Prof. Pande highlighted the inaugural session where prominent speakers, including Shri Sailesh Bagauli, IAS, and Dr. B. Shadrach, Director, CEMCA, set the tone for the workshop. He noted that the first day saw participants actively filling out their NCVET application forms for dual recognition, which were subsequently refined with expert feedback on the second day. On the second day, participants also delved into the intricacies of developing skill-based qualifications. Prof. Pande emphasized the participants' dedication as they crafted their initial drafts and received critical insights from experts to finalize their qualifications. The third day was particularly memorable with the celebration of International Yoga Day, where participants engaged in invigorating yoga sessions, fostering a sense of well-being and balance.



Following the summary, several participants shared their reflections on the workshop. They expressed their gratitude for the opportunity to learn and collaborate on such a vital initiative. Participants highlighted the value of the hands-on approach, the expertise shared by the speakers, and the collaborative spirit that pervaded the workshop. Many noted that the insights gained would significantly impact their respective institutions' ability to develop and implement skill-based qualifications.



The highlight of the session was the distribution of certificates to all participants. Each participant received a certificate of participation, acknowledging their active involvement and contributions throughout the workshop. The certificates were presented by the esteemed guests, symbolizing the culmination of their hard work and dedication.

Dr. B. Shadrach, Director of CEMCA, delivered the closing remarks. He commended the participants for their enthusiasm and commitment to advancing skill-based education. Dr. Shadrach reiterated the importance of aligning educational programs with industry needs and emphasized the role of Open Universities in bridging the skills gap in India. He encouraged participants to continue their efforts in integrating vocational education into mainstream curricula and to actively pursue dual recognition from NCVET.

Dr. Devendra Bhasin, Vice Chairman of the State Council for the Promotion of Higher Education, Uttarakhand, graced the valedictory session as the Guest of Honor. In his address, Dr. Bhasin highlighted the crucial role that Open Universities play in democratizing education and providing access to skill development opportunities. He emphasized the need for educational institutions to adapt to the evolving demands of the workforce and to leverage technological advancements in their programs. Dr. Bhasin congratulated UOU and CEMCA for organizing a successful workshop and urged all participants to apply the knowledge gained to enhance their institutions' capabilities.



Prof. O.P.S. Negi, Vice Chancellor of UOU, delivered the valedictory address. He expressed his heartfelt gratitude to all participants, speakers, and organizers for their contributions to the workshop's success. Prof. Negi highlighted the importance of collaboration and shared learning in addressing the challenges of skill development. He encouraged participants to take forward the "2+34" approach, where each university develops two unique qualifications and shares them, collectively creating a pool of 34 qualifications that can benefit all. Prof. Negi also stressed the need for continuous innovation and flexibility in educational programs to meet the diverse needs of learners.



The session concluded with a formal vote of thanks delivered by Prof. P.D. Pant, Director of Academics at UOU. Prof. Pant extended his gratitude to the Guest of Honor, Dr. Devendra Bhasin, and all dignitaries, including Shri Sailesh Bagauli, IAS, and Dr. B. Shadrach, for their valuable insights and support. He thanked the organizing committee, the ICT team, the media team, and the faculty and staff of UOU for their tireless efforts in ensuring the workshop's success. Prof. Pant also appreciated the participants for their active engagement and contributions.

The valedictory session concluded with the singing of the National Anthem, instilling a sense of pride and unity among all attendees. This solemn moment marked the end of the workshop and the beginning of new endeavors in the realm of skill development and education.

Lunch Break: 01:30 PM - 02:30 PM

Achievements of the 3-Day Workshop on Development of NCVET Qualifications and Skills

The 3-day workshop on "Development of NCVET Qualifications and Skills for State Open Universities," held from June 19 to June 21, 2024, at Uttarakhand Open University (UOU), was a resounding success in achieving its objectives. Here's how the outcomes were realized:

1. Capacity Building in Skill Development:

- **Introduction to NCVET and Dual Recognition:** Participants received comprehensive training on the National Council for Vocational Education and Training (NCVET) and the process of obtaining dual recognition. This foundational knowledge is crucial for integrating skill-based education into their respective Open Universities.
- **Filling NCVET Application Forms:** Through practical workshops, participants were guided step-by-step on filling out NCVET application forms. Experts from leading institutions demonstrated how to navigate the application process, ensuring participants are equipped to apply for dual recognition status.

2. Hands-on Qualification Development:

- **Designing Skill-Based Qualifications:** Participants engaged in detailed discussions and received expert feedback on developing skill-based qualifications. They were encouraged to create draft qualifications, which were then refined with input from experienced professionals.
- **Experience Sharing and Peer Learning:** The sharing of experiences and qualifications among participants fostered a collaborative environment. Feedback from peers and experts helped refine and finalize these qualifications, ensuring they meet the required standards and industry needs.

3. Alignment with National Policies and Frameworks:

- **Integration with NEP 2020:** The workshop emphasized aligning qualifications with the National Education Policy (NEP) 2020 and other national frameworks like the National Skill Qualification Framework (NSQF) and the National Higher Education Quality Framework. This alignment is essential for ensuring that the developed qualifications meet national educational and vocational standards.
- **Focus on Emerging Skill Needs:** The participants were encouraged to develop qualifications that cater to emerging technologies and industry needs. This proactive approach ensures that the qualifications remain relevant and valuable in a rapidly evolving job market.

4. Practical Applications and Future Planning:

- **Finalizing Application Forms:** By the end of the first day, participants had successfully filled out their NCVET application forms. Over the next two days, they made final adjustments based on expert feedback, ensuring their applications were robust and ready for submission.
- **Developing and Presenting Qualifications:** Participants developed initial drafts of skill-based qualifications and presented them for feedback. After incorporating suggestions, they prepared for final presentations on the last day, demonstrating their readiness to implement these qualifications in their institutions.
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5. Promoting Health and Well-being:

- **International Yoga Day Celebration:** On the third day, participants celebrated International Yoga Day, emphasizing the importance of physical and mental well-being in the educational journey. This event underscored the value of integrating health and wellness into academic programs.

The workshop successfully equipped participants with the knowledge, skills, and resources needed to develop and implement skill-based qualifications within their Open Universities. The collaborative efforts, expert guidance, and practical sessions ensured that the workshop's outcomes were not only met but exceeded expectations, paving the way for future advancements in vocational education and skill development.

Attendance of the Participants



Workshop for development of Skills Qualifications in State Open Universities



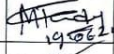
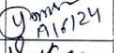
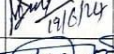
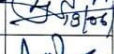

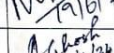
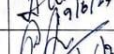
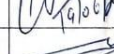
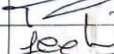
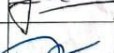


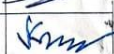
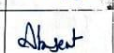
Co-organised by
Uttarakhand Open University (UOU)
and

Commonwealth Educational Media Centre for Asia (CEMCA)

Dates: 19th to 21st June, 2024

Venue: Uttarakhand Open University, Haldwani

Registration of the participants

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3	Dr Gopal Datt	Uttarakhand Open University, Haldwani, Distt. Nainital, Uttarakhand	 19/06/24
4	Dr. Sumit Prasad	Uttarakhand Open University, Haldwani, Distt. Nainital, Uttarakhand	 19/06/24
5	Dr Ashutosh Kumar Bhatt	Uttarakhand Open University, Haldwani, Distt. Nainital, Uttarakhand	 19/06/24
6	Dr. Meenakshi Rana	Uttarakhand Open University, Haldwani, Distt. Nainital, Uttarakhand	 19/06/24
7	Dr. Anirban Ghosh	Netaji Subhas Open University (NSOU), Kolkata, W.B.	 19/06/24
8	Dr Karan Sukhija	Jagat Guru Nanak Dev Punjab State Open University, Patiala	 19/06/24
9	Dr. P. D. Pant	Uttarakhand Open University, Haldwani, Distt. Nainital, Uttarakhand	 19/06/24
10	Dr. Jeetendra Pande	Uttarakhand Open University, Haldwani, Distt. Nainital, Uttarakhand	 19/06/24
11	Surender Kumar Kulshrestha	Vardhman-Mahaveer Open University (VMOU), Kota, Rajasthan	
12	Dr Trivikram Tiwari	U.P. Rajarshi Tandon Open University (UPRTOU), Allahabad, U.P.	
13	Dr Vishal Kumar Sharma	Uttarakhand Open University, Haldwani, Distt. Nainital, Uttarakhand	
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15	Dr. Kamal Kumar Bose	Jharkhand State Open University, Ranchi	absent

16	Prof. Ram Thakar	Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, Maharashtra	<i>[Signature]</i> 19/6/24
17	Dr. JAYAMOHAN M.	Sreenarayanaguru Open University, Kerala	<i>[Signature]</i> 19/6/24
18	Dr Surendra Patole	Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, Maharashtra	<i>[Signature]</i> 19/6/24
19	Dr. IG SHIBI	Sreenarayanaguru Open University, Kerala	<i>[Signature]</i> 19/6/24
20	DR. NISHA SUNIL JOSHI	Dr. Babasaheb Ambedkar Open University (BAOU), Ahmedabad, Gujarat	<i>[Signature]</i> 19/6/24
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25	Dr B Gopal Krishna	Madhya Pradesh Bhoj Open University (MPBOU), Bhopal, M.P.	<i>[Signature]</i> 19/6/24
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27	Dr.Subhash Chand Ramola	Uttarakhand Open University, Haldwani, Distt. Nainital, Uttarakhand	<i>[Signature]</i> 19/6/24
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29	Dr. Amitoj Singh	Jagat Guru Nanak Dev Punjab State Open University, Patiala	<i>[Signature]</i> 19/6/24
30	Dr. Dhananjay Mishra	Pt. Sunderlal Sharma Open University (PSSOU), Bilaspur, Chhattisgarh	<i>[Signature]</i> 19-6-24
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32	Dr. Joydeep Baruah	Krishna Kanta Handique State Open University, Guwahati, Assam	<i>[Signature]</i> 19/6/2024
33	Dr. Neeraj Anand	Vardhman Mahaveer Open University, Kota, Rajasthan	<i>[Signature]</i>
34	Dr. Manjari Aganigal	Uttarakhand Open University, Haldwani	<i>[Signature]</i> 19/6/24
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37. Dr. Saumik Pandey VARDHMAN MAHAVEER OPEN UNIVERSITY KOTA RAJASTHAN *[Signature]*
38. Sameek Pathak Uttarakhand Open University *[Signature]*
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40. Riya Givi Uttarakhand Open University *[Signature]*
41. Dr. Rajendra Singh Kweera - OSU *[Signature]*
42. Rajesh Arya Uttarakhand Open University *[Signature]*

Media Coverage



4 बरस
3 बार्षिक अवधि
22 बार्षिक

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अमर उजाला

जिनपिंग चले जाएंगे, दलाई लामा की विरासत हमेशा जिंदा रहेगी...10

नैनीताल
बुधवार, 20 मई 2024
शुभ शुभ सुखी
शुभारंभ: 2008

भीषण गर्मी से झूलस रहे कई जिलों में झमाझम बारिश धान समेत 14 फसलों का एमएसपी बढ़ा

राज्य - नैनीताल, अमरगढ़, काशीपुर, चंपारण, पिछौरागढ़, चमौली, रुद्रप्रयाग, पौड़ी, देहरादून और चण्डीपुर में बरसे मेघ

राज्य में भीषण गर्मी के बीच कई जिलों में झमाझम बारिश हुई है। नैनीताल, अमरगढ़, काशीपुर, चंपारण, पिछौरागढ़, चमौली, रुद्रप्रयाग, पौड़ी, देहरादून और चण्डीपुर में बरसे मेघ। इस बारिश से किसानों में खुशी है।

गर्मी हुई जाननीका, यूपी में 7.5 की मौत

गर्मी के कारण जाननीका जिले में 7.5 की मौत हुई है। स्वास्थ्य विभाग ने मौत की सूचना दी है।

कैमिस्ट का फैसला : धान के एमएसपी में 117 रुपये की वृद्धि

कैमिस्ट का फैसला है कि धान के एमएसपी में 117 रुपये की वृद्धि की जाएगी।

भारत फिर बनेगा ज्ञान का केंद्र, भावी पीढ़ियां करेंगी विश्व का नेतृत्व : मोदी

प्रधानमंत्री ने बिहार के राजगीर में किया नए नालदा विश्वविद्यालय परिसर का उद्घाटन

प्रधानमंत्री ने बिहार के राजगीर में नए नालदा विश्वविद्यालय परिसर का उद्घाटन किया। उन्होंने कहा कि भारत फिर बनेगा ज्ञान का केंद्र और भावी पीढ़ियां विश्व का नेतृत्व करेंगी।

रिश्का पर जॉर देने वाला देहा ही अग्रणी

प्रधानमंत्री ने कहा कि देहा ही अग्रणी है और रिश्का पर जॉर देने वाला देहा ही अग्रणी है।

यूजीसी नेट एक दिन बाद ही रद्द

सोबीआई करेगी गडबडी की जांच

यूजीसी नेट एक दिन बाद ही रद्द कर दिया गया है। सोबीआई करेगी गडबडी की जांच।

जिनपिंग चले जाएंगे, दलाई लामा की विरासत जिंदा रहेगी : नैसी

चीनी राष्ट्रपति पर अमेरिकी ओपेरेट नेमा का तीखा हमला

चीनी राष्ट्रपति जिनपिंग पर अमेरिकी ओपेरेट नेमा का तीखा हमला किया गया है। नैसी ने कहा कि दलाई लामा की विरासत जिंदा रहेगी।

17 राज्यों के मुक्त विधिविचार करेंगे 34 कौशल विकास कोर्स

प्रत्येक मुक्त विश्वविद्यालय दो एनसीईईटी प्रमाणित कोर्स तैयार कर अप्रैल में करेंगे साझा

17 राज्यों के मुक्त विधिविचार करेंगे 34 कौशल विकास कोर्स। प्रत्येक मुक्त विश्वविद्यालय दो एनसीईईटी प्रमाणित कोर्स तैयार कर अप्रैल में करेंगे साझा।



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17 राज्यों के मुक्त विवि तैयार करेंगे 34 कौशल विकास कोर्स

प्रत्येक मुक्त विश्वविद्यालय दो एनसीवीईटी प्रमाणित कोर्स तैयार कर आपस में करेंगे साझा

संवाद न्यूज एजेंसी

हल्हान्नी। उत्तराखण्ड मुक्त विवि (यूओयू) में तीन दिनी राष्ट्रीय कार्यशाला में तय हुआ कि प्रत्येक मुक्त विवि दो एनसीवीईटी प्रमाणित कोर्स तैयार कर आपस में साझा करेंगे। बुधवार को शुरू हुई इस कार्यशाला में देश के 17 राज्यों के यूओयू ने इस पर सहमति जताई है। कामिनवेथ एजुकेशनल मीडिया सेंटर फॉर एशिया (सीईएमसीए) के सहयोग से आयोजित कार्यशाला में मुख्य अतिथि उच्च शिक्षा सचिव

इन राज्यों के यूओयू के प्रतिनिधियों ने लिया हिस्सा सेमिनार में उत्तराखण्ड, यूपी, पंजाब, राजस्थान, मध्य प्रदेश, महाराष्ट्र, पश्चिम बंगाल, असोम, तमिलनाडु, आंध्र प्रदेश, तेलंगाना, कर्नाटक, केरल, झारखंड, बिहार, छत्तीसगढ़ और ओडिशा राज्यों के मुक्त विश्वविद्यालयों से दो-दो प्रतिनिधियों ने प्रतिभाग किया।

शैलेषा बगोली ने वर्चुअल रूप से संबोधित करते हुए कहा कि इंडस्ट्री और यूनिवर्सिटी पार्टनरशिप में कोर्स चलाएँ तो वह फायदेमंद होंगे।

- सीईएमसीए के निदेशक डॉ. बी शद्रच ने बताया कि राष्ट्रीय शिक्षा नीति के तहत कौशल विकास में यूओयू की भूमिका बढ़ाने
- राष्ट्रीय व्यावसायिक शिक्षा और प्रशिक्षण परिषद (एनसीवीईटी) ढांचे के बारे में चर्चा की गई।
- प्रो. राजेश खंबायत ने भी कौशल विकास पर जानकारी दी। इग्नू के प्रतिनिधि भी सेमिनार में रहे।

उन्होंने हॉर्टिकल्चर, एग्रीकल्चर, होटल आदि पर ऑनलाइन मोड में कोर्स चलाने पर जोर दिया। यूओयू के कुलपति प्रो. ओपीएस नेगी ने

बताया कि मुक्त विवि एक साल में नेशनल काउंसिल फॉर वोकेशनल एजुकेशन एंड ट्रेनिंग (एनसीवीईटी) से मान्यता प्राप्त दो कौशल विकास कार्यक्रम तैयार करेंगे।

17 राज्यों के मुक्त विवि एक साल के भीतर 34 कौशल विकास कोर्स तैयार करेंगे तो सभी एक दूसरे के साथ इन्हें चला सकेंगे। कार्यशाला संयोजक प्रो. जितेंद्र पांडे ने बताया कि यूओयू एनसीवीईटी में ड्यूल रिकॉग्निशन अर्वाइडिंग एंड एसेसमेंट बांडी के लिए भविष्य में अप्लाई कर रहा है।



2025 तक 50% युवाओं को व्यावसायिक शिक्षा देना लक्ष्य : प्रो. खंबायत यूओयू में आयोजित कार्यशाला में देश के 17 मुक्त विवि के प्रतिनिधियों ने कौशल विकास पर की चर्चा

संवाद न्यूज एजेंसी

हल्हान्नी। उत्तराखण्ड मुक्त विश्वविद्यालय में आयोजित राष्ट्रीय कार्यशाला के दूसरे दिन राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान भोपाल के डॉ. राजेश खंबायत ने बताया कि सरकार का लक्ष्य 2025 तक 50 प्रतिशत युवाओं को व्यावसायिक शिक्षा देने के लिए प्रोत्साहित करना है। इसके लिए कौशल, लेव,



आवेदन में होने वाली कमियों में सुधार के बारे में बताया एनसीवीटी में आवेदन की प्रक्रिया और एनईपी की जानकारी दी

आईटीआई, पॉलिटेक्निक कॉलेज, इंजीनियरिंग कॉलेज, इंडस्ट्री विजनेस, हॉस्पिटल, एग्रीकल्चर फॉर्म और एनजीओ के बीच सहभागिता को जरूरत है।

यूओयू परिसर में कामिनवेथ एजुकेशनल

मीडिया सेंटर फॉर एशिया (सीईएमसीए) के सहयोग से आयोजित कार्यशाला में डॉ. खंबायत ने सभी 17 राज्यों के मुक्त विश्वविद्यालयों के प्रतिनिधियों से एनसीवीटी के आवेदन की प्रगति का प्रेजेंटेशन लिया। साथ ही आवेदन में होने वाली कमियों में सुधार के बारे में बताया।

उन्होंने इनव्यूवेशन सेंटर, कम्युनिटी कॉलेज की आवश्यकता पर प्रकाश डाला और बताया कि एनएसक्यूएफ लेवल के डिप्लोमा को एक वर्ष, एडवांस डिप्लोमा को दो वर्ष और बीबीओसी प्रोग्राम को तीन वर्ष

में नई शिक्षा नीति के गाइडलाइन के अनुरूप किया जा सकता है।

सीईएमसीए (सिमका) के निदेशक डॉ. बी शद्रच ने एनसीवीटी में आवेदन की प्रक्रिया और एनईपी के बारे में बताया। कहा कि प्रत्येक मुक्त विश्वविद्यालय के लिए कौशल आधारित कोर्स आवश्यक हैं। कार्यशाला में संयोजक प्रो. जितेंद्र पांडे, कुलसचिव प्रो. पीडी, डॉ. आशुतोष भट्ट, डॉ. मंजरी अग्रवाल, डॉ. सुमित प्रसाद, डा. मीनक्षी राणा, डॉ. राजेंद्र क्वीरा, डॉ. प्रभाकर पुरोहित आदि थे।

सभी तरह के कोर्स डिजाइन कर सकते हैं मुक्त विवि: बगोली

यूओयू में कौशल विकास पर तीन दिवसीय राष्ट्रीय कार्यशाला शुरू

मास्कर सगार सेवा

हल्हान्नी। उत्तराखण्ड मुक्त विश्वविद्यालय हल्हान्नी में आयोजित तीन दिवसीय राष्ट्रीय कार्यशाला के प्रथम दिन मुख्य अतिथि उच्च शिक्षा सचिव उत्तराखण्ड शैलेषा बगोली ने कहा कि मुक्त विश्वविद्यालयों के पास बहुत सारी फ्लेक्सिबिलिटी होती है, जिस कारण वह सभी तरह के लर्नर के लिए कोर्स डिजाइन कर सकते हैं। इंडस्ट्री व यूनिवर्सिटी पार्टनरशिप में



कोर्स चलाएँ तो वे फायदेमंद होंगे। कार्यशाला को वर्चुअल रूप से संबोधित करते हुए उन्होंने कहा कि हॉर्टिकल्चर, एग्रीकल्चर, होटल आदि ऑनलाइन मोड में कोर्स चलाये जा सकते हैं। दूरस्थ शिक्षा (ओडीएल) कोर्स तथा ट्रेडिशनल कोर्स दोनों की मान्यता बराबर है। मुक्त विश्वविद्यालय ग्रामीण दूरस्थ, पहाड़ी

क्षेत्र, महिला वर्ग, किसान वर्ग और गरीब वर्ग के लर्नर तक पहुँच रहा है। कार्यक्रम का उद्घाटन करते हुए कुलपति प्रो. ओपीएस नेगी ने कार्यशाला की आवश्यकता व इसके स्वरूप के बारे में बताया। उन्होंने कहा कि देश के समस्त मुक्त विश्वविद्यालय प्रोस सकल नामांकन अनुपात का लगभग 11 प्रतिशत

योगदान देते हैं, जबकि देश का सकल नामांकन अनुपात लगभग 28 प्रतिशत है। इसलिए स्किल कोर्सेज को चलाने में मुक्त विश्वविद्यालय की महत्वपूर्ण भूमिका हो सकती है।

उन्होंने कहा कि उत्तराखण्ड मुक्त विश्वविद्यालय एनसीवीईटी में ड्यूल रिकॉग्निशन अर्वाइडिंग एंड एसेसमेंट बांडी के लिए भविष्य में अप्लाई कर रहा है। यदि हर विश्वविद्यालय कौशल विकास के दो-दो कोर्स बनाएँगे तो 17 मुक्त विश्वविद्यालयों के 34 कोर्स होंगे। सभी एक-दूसरे के साथ साझा कर 34 कोर्स चला सकेंगे। इस अवसर पर यूओयू की ओर से डॉ. आशुतोष भट्ट, डॉ. मंजरी अग्रवाल आदि मौजूद थे।



यूओयू में कार्यशाला के दौरान मौजूद विश्वविद्यालयों के प्रतिनिधि । ● अमृत विचार

यूओयू में तीन दिनी कौशल विकास कार्यशाला शुरू

हल्द्वानी : उत्तराखंड मुक्त विश्वविद्यालय (यूओयू) में बुधवार से तीन दिवसीय राष्ट्रीय कार्यशाला शुरू हो गई है। पहले दिन मुख्य अतिथि उच्च शिक्षा सचिव शैलेश बगोली ने वर्चुअल माध्यम से कार्यक्रम को संबोधित करते हुए कहा कि मुक्त विश्वविद्यालयों के पास बहुत लचीलापन है, जिस कारण वह सभी तरह के लर्नर के लिए कोर्स डिजाइन कर सकते हैं। औद्योगिक कंपनियां व विश्वविद्यालय पार्टनरशिप में कोर्स चलाएं तो यह फायदेमंद होगा। विश्वविद्यालय के कुलपति प्रो. ओपीएस नेगी ने कहा कि देश के समस्त मुक्त विश्वविद्यालय सकल नामांकन अनुपात का लगभग 11 प्रतिशत योगदान देते हैं। जबकि देश का सकल नामांकन अनुपात लगभग 28 प्रतिशत है, इसलिए स्किल कोर्स चलाने में मुक्त विश्वविद्यालय की महत्वपूर्ण भूमिका हो सकती है। कार्यशाला में सीईएमसीए (सिमका) के निदेशक डॉ. बी. शद्रच ने बताया कि प्रत्येक ओपन यूनिवर्सिटी के लिए स्किल क्वालिफिकेशन कोर्स आवश्यक है। कार्यक्रम में देश के सभी 17 राज्य मुक्त विश्वविद्यालयों के प्रतिनिधि भागीदारी कर रहे हैं।

ग्रामीण, महिला, किसान और युवाओं पर आधारित कोर्स बनाएं मुक्त विश्वविद्यालय

जागरण संगददाता, हल्द्वानी : उच्च शिक्षा सचिव शैलेश बगौली ने कहा कि मुक्त विश्वविद्यालयों के पास बहुत अधिक संभावनाएं हैं। लघुचलापन भी रहता है। यही कारण है कि अधिक से अधिक कोर्स डिजाइन कर सकते हैं। उद्योगों के साथ साझेदारी करते हुए बेहतर तरीके से उच्च शिक्षा सचिव रविवार को उत्तराखंड मुक्त विश्व विवि में आयोजित तीन दिवसीय राष्ट्रीय कार्यशाला को बतौर मुख्य अतिथि वर्युअल संबोधित कर रहे थे।

विश्वविद्यालय के अतिथि सभागार में आयोजित कार्यशाला में बगौली ने कहा कि मुक्त विश्वविद्यालयों में हॉटिकल्चर, एग्रीकल्चर, होटल आदि आनलाइन मोड पर कोर्स चलाए जा सकते हैं। दूरस्थ शिक्षा (ओडीएल) कोर्स व ट्रेडिशनल कोर्स दोनों की मान्यता बराबर है। मुक्त विश्वविद्यालय ग्रामीण दूरस्थ, पहाड़ी क्षेत्र, महिला वर्ग, किसान वर्ग और गरीबों वर्ग के अध्ययनकर्ताओं तक पहुंच रहा है। यह सराहनीय है। कार्यशाला का उद्घाटन करते हुए विवि के कुलपति प्रो. ओपीएस नेगी ने कहा

● उच्च शिक्षा सचिव बगौली ने वर्युअल संबोधित कर ओडीएल के महत्व को भी बताया

● कुलपति ने कहा, एक साथ कौशल विकास के 34 कोर्स चला सकते हैं सभी मुक्त विवि



हल्द्वानी स्थित उत्तराखंड मुक्त विश्वविद्यालय में आयोजित मुक्त विश्वविद्यालयों की राष्ट्रीय कार्यशाला में बोलते सिमका के निदेशक डा. बी शद्रज

कि देश के समस्त मुक्त विश्वविद्यालय सकल नामांकन अनुपात का लगभग 11 प्रतिशत योगदान देते हैं, जबकि देश का सकल नामांकन अनुपात लगभग 28 प्रतिशत है। इसलिए स्किल कोर्सज चलाने में मुक्त विश्वविद्यालय की महत्वपूर्ण भूमिका हो सकती है। यूओयू राष्ट्रीय व्यावसायिक शिक्षा और प्रशिक्षण परिषद (एनसीवीईटी) में डुअल रिक्तनिशन अवाॉर्डिंग एंड एसेसमेंट वाडी के लिए भविष्य में अलाई कर रहा है। अगर हर विश्वविद्यालय कौशल विकास के दो-दो कोर्स बनाएंगे तो 17 मुक्त विश्वविद्यालयों के 34 कोर्स होंगे। सभी एक दूसरे के साथ साझा कर 34 कोर्स चला सकेंगे।

कौशल विकास पाठ्यक्रमों को लेकर की गई चर्चा

कामनवेलथ एजुकेशनल मीडिया सेंटर फार एशिया (सीईएमसीए) के साथ सह-आयोजित इस कार्यशाला का उद्देश्य देश के 17 राज्य मुक्त विश्वविद्यालयों में कौशल योग्यता विकसित करना है। सीईएमसीए (सिमका) के निदेशक डा. बी शद्रज ने कहा कि प्रत्येक ओपन यूनिवर्सिटी के लिए स्किल क्वालिफिकेशन कोर्स आवश्यक है। भोपाल से आए प्रो. राजेश खंबायत ने कौशल विकास को लेकर महत्वपूर्ण जानकारी दी। कार्यक्रम संयोजक प्रो. जितेंद्र पांडे, कुलसचिव प्रो. पीडी पंत ने भी कौशल विकास व आयोजन के महत्व पर प्रकाश डाला। इस कार्यक्रम में यूओयू की ओर से डा. आशुतोष भट्ट, डा. मंजरी अग्रवाल, डा. सुमित प्रसाद, डा. मीनाक्षी राणा, डा. प्रभाकर पुरोहित, डा. मनोज पांडे, डा. गोपाल दत्त, डा. सुभाष रामोला व डा. राजेंद्र कवीरा आदि थे।

'स्किल कंपोनेंट को बढ़ावा, सराहनीय प्रयास'

माई सिटी रिपोर्टर

हल्द्वानी। उच्च शिक्षा उन्नयन राज्य मंत्री डॉ. देवेन्द्र भसीन ने उत्तराखंड मुक्त विश्वविद्यालय को और से स्किल कंपोनेंट को बढ़ावा देने के लिए किए जा रहे प्रयासों की सराहना की। उन्होंने कहा है कि यह विवि प्रदेश के गरीब और पिछड़े तबकों के साथ ही सभी के लिए स्किल एजुकेशन देने में महत्वपूर्ण भूमिका निभा रहा है।

डा. भसीन शुकवार को उत्तराखंड मुक्त विश्वविद्यालय में आयोजित तीन दिवसीय राष्ट्रीय कार्यशाला के समापन सत्र को बतौर मुख्य अतिथि वर्युअली संबोधित कर रहे थे। उन्होंने समय-समय पर इस तरह की कार्यशालाओं के आयोजन पर जोर दिया। अध्यक्षता करते हुए विश्वविद्यालय के कुलपति प्रो. ओपीएस नेगी ने कहा कि प्रदेश के सभी विश्वविद्यालय विभागीय स्तर पर जो भी कोर्स अथवा क्वालिफिकेशन के प्रस्ताव राष्ट्रीय व्यावसायिक शिक्षा एवं प्रशिक्षण परिषद को देंगे उन्हें भविष्य में आपस में साझा किया जाना



यूओयू में आयोजित राष्ट्रीय कार्यशाला में मौजूद अतिथि। संभव

चाहिए ताकि अधिक से अधिक स्किल आधारित कोर्स सभी विश्वविद्यालय को मिल सकें।

एनआईटीटीआर भोपाल के निदेशक डॉ. राजेश खंबायत ने सभी विश्वविद्यालयों को और से बनाई गई क्वालिफिकेशन का प्रजेंटेशन लिया और कमियों के सुधार के बारे में बताया। यूओयू परिसर में कॉमनवेलथ एजुकेशनल मीडिया सेंटर फार एशिया (सीईएमसीए) के साथ सह आयोजित इस कार्यशाला के संयोजक डा. जितेंद्र

पांडे ने कार्यशाला के बारे में बताया। विशिष्ट अतिथि सिमका के निदेशक डा. बी शद्रज ने कहा कि इस कार्यशाला के बाद सभी विश्वविद्यालय एनसीवीटी में आवेदन करेंगे और नई क्वालिफिकेशन या कोर्स के लिए प्रस्ताव भेजेंगे।

कार्यशाला में देश के सभी 17 राज्यों के मुक्त विश्वविद्यालयों के प्रतिनिधियों ने अलग अलग मददों पर चर्चा की।

Photographs of the Event















































