

MAED I Year, M.A. in Education
PAPER I : PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATIONS
OF EDUCATION(Paper code-MAED-101)

COURSE OBJECTIVES

1. To enable the students to grasp the meaning of Philosophy and Educational Philosophy.
2. To acquaint the students with the Indian and Western perspectives of Philosophy.
3. To familiarize the students with Sociology of Education and Democratization of Education.
4. To facilitate the students to understand the meaning of culture and cultural aspects of education.

BLOCK 1 Philosophy and Educational Philosophy

Unit 1:- Philosophy: Its meaning- Indian and Western Perspectives

Unit 2:-The relationship of Philosophy with education, Educational Philosophy- meaning, concerns and scope

Unit 3:- Relevance of Educational Philosophy for a teacher and its significance for the system of modern education.

BLOCK 2

Indian Schools of Philosophy and their Educational Implications:

Unit 4-Vedanta

Unit 5-Upanishad

Unit 6-Sankhya

Unit 7-Yoga

Unit 8-Srimad Bhagwad Gita

Unit 9- Buddhism

BLOCK 3

Western Schools of Philosophy and their Educational Implications

Unit 10-Naturalism

Unit 11-Idealism

Unit 12-Pragmatism

Unit 13-Existentialism

Unit 14- Realism

BLOCK 4

Indian Thinkers and Educational Philosophy

Unit 15- Gandhi

Unit 16- Tagore

Unit 17- Sri Aurobindo

Unit 18- Swami Vivekananda

Unit 19- Gijju Bhai

Unit 20- J. Krishnamurti

BLOCK 5

Western Thinkers and Educational Philosophy

Unit 21- Rousseau

Unit 22- Plato

Unit 23- Dewey

Unit 24 Jean Paul Sartre

BLOCK 6

Sociology and Educational Sociology

Unit 25:- Sociology- Its meaning, Relationship between Education and Society,
Educational Sociology-meaning, nature and scope

Unit 26:- Education and Society, Education as a Social System. Role of
education in the process of social progress and modernization.

Unit 27:- Major Factors affecting the process of Social Change.

Culture-Meaning, Characteristics of Indian culture, Education and
cultural change

BLOCK 7

Expansion, Inclusion and Excellence in Education

UNIT 28:- Issues of Equality of Educational opportunity and Excellence in Education, Quality, Quantity and Equity related aspects of education

Unit 29:- Education and Democracy, Constitutional provisions for education, Nationalism and Education, Education in an era of Liberalization, Privatization and Globalization (LPG) and Information and Communication Technology

Unit 30:- Recommendations of National Knowledge Commission with regard to Higher Education and Open and Distance Education

Suggested Readings:-

1. Sociological foundations of Education in Contemporary India:- S.P. Ruhela and K.C. Vyas, Dhanpat & Sons, Delhi.
2. Major Philosophies of Education: Ram Shakal Pandey, Vinod Pustak mandir, Agra.
3. Indian Philosophy of Education: Humaun Kabir, Asia Publishing House, Bombay
4. शिक्षा दर्शन- R.S. Pandey, Vinod Pustak Mandir, Agra.
5. शिक्षा की दार्शनिक पृष्ठभूमि: L.K. Odh
6. शिक्षा दर्शन: रामशकल पांडे
7. शिक्षा के दार्शनिक और समाजशास्त्रीय सिद्धांत: रमन बिहारी लाल
8. Philosophical and Sociological Principles or Education: Lal and Palod
9. Education and Society: A.K.C. Ottaway