

M.A. Education Part II
Curriculum Development Code: MAED-205

(Elective Paper)

Objectives:

To acquaint the students with the principles of curriculum development according to the needs and interests of the students. To familiarize the students with the importance of developing the course material according to the needs of the society. To enable the students to discuss the characteristics of coordination among student centered, content centered, and society centered curriculum.

Block-1 Curriculum : Meaning, Nature, Scope and Objectives

Unit 1-Curriculum : Concept, Meaning, Nature, Scope and Objectives of curriculum, Curriculum and its relation with learners personality

Unit 2- Types of Curriculum : Core Curriculum, Inclusive Curriculum, Theoretical Curriculum, Activity Based Curriculum, and Reconstructivistic Curriculum

Block-2 Curriculum Development : Its Process, Principles, and Bases

Unit 3- Curriculum development-the process and principles

Unit 4- Determinants of Curriculum Development

Unit 5- Philosophical Bases of Curriculum Construction: Philosophy as a force of curriculum construction, curriculum according to progressivism, essentialism and reconstructivism, relationship between values and curriculum,

Unit 6- Psychological Bases of Curriculum Construction: Psychology as a force of curriculum construction, implications of the theories and principles of learning with reference to Behavioral and Cognitive theories.

Unit 7- Sociological Bases of Curriculum Construction: Society as a force of curriculum development, social change in India (with special reference to the impact of Science and Technology) and its impact on curriculum development.

Block-3 Curriculum Design and Organization

Unit 8- Meaning of curriculum design, components and sources of curriculum design, principles of curriculum construction, methods of organization of syllabus in formulating curriculum operations,

Unit 9- Curriculum design: Its Categories

Unit 10- Different models and principles of curriculum construction

Block 4 Curriculum Evaluation

Unit 11- Curriculum evaluation: Concept of curriculum evaluation, types of curriculum evaluation, need and importance of curriculum evaluation

Unit 12- Models of curriculum evaluation, issues and trends in curriculum evaluation

Block 5 Recent Trends in Curriculum Development and Research

Unit 13- Scope of Curriculum Research

Unit 14- Curriculum research in India

Unit 15- Suggestions/recommendation related to curriculum development according to different education commissions

Suggested Readings:

1. पाठ्यक्रम विकास: सियाराम यादव
2. पाठ्यक्रम का भावी विकास: सीता राम जायसवाल
3. Managing Curriculum: R.A. Sharma
4. Curriculum Reforms in India: J.C. Agarwal
5. Curriculum Development: R.A. Sharma